



Cardinal Connect



March 8, 2018

Core Virtue of the Month: "**Faithfulness**"

Faithfulness is standing by those we love, those we serve and what we believe.



This year the SPLS Staff will be praying specifically for our students and their families. Each week we will draw the names of three students from a prayer box and pray for them over the course of the next week. This week we are praying for the following students: **Weston (PS 4 pm), Elizabeth (Jr. K) and Danica (4).**

The Read-A-Thon ends tomorrow, Friday, March 9. We are so proud of our wonderful readers who have logged a total of **15,663 hours. Last year we logged 20,020 hours. Let's try to beat our record!**

Congratulations to all of you who participated in the contest. You have earned money for yourself and for our school. The final winners will be announced next week along with the prizes they won! Keep your student reading and look for lessons. Fables are great for reading between the lines and learning to infer. As an example, The Tortoise and the Hare fable teaches that even if you're slow, you can win if you just keep going. Have your child point out parts that he/she used to make his inference. ("The tortoise never stopped, and he took one step after another.")



Read·A·Thon

February 26-March 9



**St. Patrick's Day Parade
Saturday, March 17TH
Parade begins @9:30 a.m.**



Come in costume, prepared to walk and have a great time with family and friends and show your school spirit!!!

We need volunteers to help staff the booth during the festival. You can get PPP (Parent Participation Program) hours for telling people about our GREAT school. Please let the school office know you'd like to help. A sign-up sheet is located outside Principal Zinnel's office.



We want you to know that we are busy making plans for the **2018 – 2019 school year** and it would be very helpful to know if you are re-enrolling your child. Many of the decisions that we make are based upon the enrollment numbers. We would really appreciate it if you would please let us know if you are planning on re-enrolling your child for next year as soon as possible.

Want to get rid of some baskets? We welcome gently used or new baskets of all sizes for the Auction! You may send them to the school office at any time.



Do you have some free time on your hands? Do you need Parent Participation hours? If you would like to **volunteer to help with Lunch Duty** from 11:20-12:20 Monday-Friday (or even just a couple of days a week). We would love some help! This is a great way to get to know the other students and staff. Please email Julie in the school office at schooladmin@stphilipchurch.com.



Our annual auction theme is set! We look forward to our **“Boots & Bling”** auction on Saturday, April 21. We still have lots of volunteer opportunities on our auction committee. Please stop by the school office if you're interested or email Julie at schooladmin@stphilipchurch.com.



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You shop. Amazon gives.

3x your impact! From March 12-31, Amazon is **tripling the donation rate** on your **first** [smile.amazon.com](https://smile.amazon.com/ch/23-7061635) purchase! Go to smile.amazon.com/ch/23-7061635 and Amazon donates to Saint Philip Lutheran School



SP  **LS**
ST. PHILIP LUTHERAN SCHOOL

Camps will be offered the weeks of: June 18th and 25th, July 9th and 16th.
Hours of camp are:
Half day from 8:30-11:30 or 12:30-3:30
Full day from 8:30-3:30
Extended daycare available

For more information please email Shannon Hancock at shancock@stphilipchurch.com or call the office at (925) 829-3857

CALENDAR of Events

- March 16th- Third Quarter ends for Jr. K – 8th Grade (43 days)
- March 16th – “Green Dress Day”...ask your teacher about this special day ☺
- March 17th & 18th - City of Dublin Parade & Festival – SPSL will march in the parade and have a booth at the festival
- March 19th – PTO sponsored school assembly @ 9:00 in the Gym. All grades are invited.
- March 23rd – NO SCHOOL...Teacher in Service
- March 30th - Good Friday Chapel
- March 30th – 1/2 Day for Jr. K – 8...Early Dismissal @ 12:00 p.m.
- March 30th - NO SCHOOL FOR PRESCHOOL
- April 2nd – 6th - NO SCHOOL - EASTER VACATION
- April 9th – School resumes
- April 11th – 3rd & 4th Grades lead chapel
- April 11th - PTO Meeting in the school library 3:30 p.m. – 4:30 p.m.
- April 13th - FREE DRESS DAY for kindergarten – 8th grade
- April 15th – 3rd & 4th Grades Partners in Worship @ 9:00 worship
- April 20th – Career Day
- April 21st – 7th Annual School Auction
- April 27th – 1/2 Day for Jr. K – 8...Early Dismissal @ 12:00 p.m.

A poster for an Easter Egg Hunt. The background is a close-up of green grass with several colorful Easter eggs (blue, yellow, pink, purple, orange) scattered in it. The text is white and black.

Easter Egg Hunt

*Free for
the whole
community*

**April 1
10:30am**

St. Philip
CHURCH & SCHOOL

A poster for 'Journey to the Cross'. The background is a photograph of a wooden cross in a field of tall grass under a cloudy sky. The text is white and black.

Journey to the Cross
An Interactive Experience for the Whole Family

March 9th
3pm – 7pm

St. Philip
CHURCH & SCHOOL

F.Y.I. - As part of the **W.A.S.C.** (Western Association of Schools and Colleges) accreditation process, SPLS developed **Expected School-wide Learning Results** for our students. These are often referred to as **ESLR's** and can be seen throughout the campus. The ESLR's were created the first time SPLS went through the accreditation process and they have been slightly tweaked throughout the years. The explanation of the **ESLR's** are listed below. **The five areas that we expect all of our students to thrive in are:**

- Christian Faith
- Learning
- Problem Solving
- Self-Evaluator
- Community Member

Expected School-wide Learning Results for Preschool – Grade Eight

Christian

- Become disciples who know their Savior, serve cheerfully and share His love
- Show compassion, tolerance, justice, and a respect for the dignity of others and self
- Develop a moral Christian conscience, modeling responsibility, leadership and good behavior toward others
- Demonstrate faith through respect for themselves, others and those in authority
- Demonstrate faith daily through Bible study, prayer, worship and service to those in need
- Understand and utilize own God-given strengths and recognize and appreciate the God given gifts of others

Learner

- Possess a solid foundation in basic subjects (core competency in each grade level)
- Express creativity, communicate effectively, think critically, and solve problems independently
- Find joy, fulfillment, and appreciation in becoming a lifelong learner with special emphasis on literature, music, and the arts
- Express written and spoken thoughts clearly, using correct grammar, mechanics, and organization
- Use technology and media creatively, effectively and appropriately and discern the credibility of source
- Speak and articulate with confidence, clarity and understanding
- Demonstrate academic and social preparedness for the next level of education
- Recognize the importance of good health choices
- Display knowledge of basic athletic skills and demonstrate sportsmanship

Problem Solver

- Face challenges and persevere in attaining realistic goals
- Resolve conflict peacefully, Biblically and seeking further assistance elsewhere as necessary
- Solve problems through observation, research and discovery
- Respond appropriately to unexpected circumstances, danger or difficult situations

Self-Evaluator

- Analyze, consider alternatives, make effective moral choices and stand up for what is right
- Assess own work for completeness and overall quality
- Demonstrate self-control and responsible behavior
- Appreciate achievement and strive to attain high standards
- Assess own strengths and areas for improvement
- Social etiquette
- Accept responsibility for actions
- Self-confidence, self-worth, and self esteem

Community Member

- Contribute to the community a positive, life-affirming effect
- Realize and appreciate ones relationship to the surrounding world and be a responsible caretaker of God's creation
- Work cooperatively demonstrating tolerance and respect for self and others
- Interact respectfully with all age levels
- Ability to adapt to rapidly changing conditions
- Cognizant of current events and world affairs and their effect on life
- Show respect for personal and community property
- Involvement in extra-curricular, school, community activities, service and volunteerism
- Understand ones heritage and appreciate and respect cultural diversity